

**Mathematicians are
not an intelligent lot**

**BY Magister colin
leslie dean**

B,Sc, BA, B.Litt(Hons), MA,
B.Litt(Hons), MA, MA
(Psychoanalytic studies),
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Mathematicians ARE NOT an intelligent lot

This is a rant in order to point out what is wrong with MOST mathematicians and why MOST will NEVER amount to much in their discipline NEVER come up with anything bran new and just remain MEDIOCRE

so this is for those FEW that some might wake up and produce NEW ways of thinking in mathematics

just as Riemann did with non-euclidean geometry

Mathematicians dont seem to be an intelligent

though they can quote in their sleep all the theorems ever stated

though they know Hilbert's 23 unresolved problems

though they can prove Fermats last theorem

they are nevertheless not that intelligent really

proof

Mathematics ends in contradiction:6 proofs

<http://gamahuchepress.yellowgum.com/wp-content/uploads/MATHEMATICS.pdf>

or

<https://www.scribd.com/document/40697621/Mathematics-Ends-in-Meaninglessness-ie-self-contradiction>

now

mathematicians I tell you that 0.999.. the 9s dont stop thus is not an integer ie is an infinite decimal

but then say

because $1=0.999..$

then

$0.9999..$ is an integer

they say that because they are not that bright

why

because they cant see that they have stated a contradiction

ie an integer= non-integer ($1=0.999...$) thus maths ends in contradiction

that is because they dont know the meaning of what they do/teach

second proof

mathematician will tell you

$\sqrt{2}$ does not terminate

yet in the same breath

tell you

A 1 unit by 1 unit $\sqrt{2}$ triangle can be constructed

even though they admit $\sqrt{2}$ does not terminate

thus you cant construct a $\sqrt{2}$ hypotenuse

thus A 1 unit by 1 unit $\sqrt{2}$ triangle cannot be constructed

thus maths ends in contradiction

And why don't mathematicians see this

Well the answer is they are

suffering from double think

An example of how enlightenment thinkers avoid the fact that reason is bankrupt

The avoidance of contradiction by SCIENTISTS:Mathematicians DoubleThink

<https://en.wikipedia.org/wiki/Doublethink>

note the word indoctrination ie their mathematics education brainwashing

“Doublethink is a process of indoctrination whereby the subject is expected to simultaneously accept two mutually contradictory beliefs as correct, often in contravention to one's own memories or sense of reality.”

EXAMPLE you know 0.9999... (the 9s dont stop) is a infinite decimal thus non-integer by notation

you know 1 is an integer

yet you also believe

you say

$1=0.9999\dots$

without contradiction

because now you say

0.999... is now an integer

here is the doublethink

1 integer = 0.9999... non-integer infinite decimal

ie

an integer is \neq a non-integer

which is a contradiction in terms -which your doublethink does not see

thus

maths ends in contradiction

now to top it of that mathematicians dont even know what contradictions in mathematics mean

well

With maths being inconsistent you can prove anything in maths ie you can prove Fermat's last theorem and you can disprove Fermat's last theorem

<http://gamahucherpress.yellowgum.com/wp-content/uploads/All-things-are-possible.pdf>

or

<https://www.scribd.com/document/324037705/All-Things-Are-Possible-philosophy>

you can prove anything in mathematics

https://en.wikipedia.org/wiki/Principle_of_explosion

In classical logic, intuitionistic logic and similar logical systems, the principle of explosion (Latin: ex falso [sequitur] quodlibet, 'from falsehood, anything [follows]'; or ex contradictione [sequitur] quodlibet, 'from contradiction, anything [follows]'), or the principle of Pseudo-Scotus (falsely attributed to Duns Scotus), is the law according to which any statement can be proven from a contradiction.[1] That is, once a contradiction has been asserted, any proposition (including their negations) can be inferred from it; this is known as deductive explosion

thirdly

Godels theorems 1 & 2 to be invalid: end in meaninglessness

<http://gamahucherpress.yellowgum.com/wp-content/uploads/A-Theory-of-Everything.pdf>

<http://gamahucherpress.yellowgum.com/wp-content/uploads/GODEL5.pdf>

or

<https://www.scribd.com/document/32970323/Godels-incompleteness-theorem-invalid-illegitimate>

from

<http://pricegems.com/articles/Dean-Godel.html>

"Mr. Dean complains that Gödel "cannot tell us what makes a mathematical statement true", but Gödel's Incompleteness theorems make no attempt to do this"

Godels 1st theorem

"....., there is an arithmetical statement that is true,[1] but not provable in the theory (Kleene 1967, p. 250

mathematicians will tell you

Godel made one of the greatest proofs in mathematical history ie Godels 1st theorem

when you ask them what did he prove

they say

"....., there is an arithmetical statement that is true,[1] but not provable in the theory (Kleene 1967, p. 250"

but

when you ask them what Godel said makes a maths statement true

they cant tell you- and the really sad thing is they never even bothered to ask their professors because like good biological machines that just take up the data unthinkingly uncritically with out any analyses and because they believe their professors

but

when you tell them Godel did not know what makes a maths statement true

thus his theorem is meaningless

they call you names

but fact is Godel does not know what "truth" is

thus his theorem is meaningless

checkmate

<https://en.wikipedia.org/wiki/Truth#Mathematics>

Gödel thought that the ability to perceive the truth of a mathematical or logical proposition is a matter of intuition, an ability he admitted could be ultimately beyond the scope of a formal theory of logic or mathematics[63][64] and perhaps best considered in the realm of human comprehension and communication, but commented: Ravitch, Harold (1998). "On Gödel's Philosophy of Mathematics"., Solomon, Martin (1998). "On Kurt Gödel's Philosophy of Mathematics"

theorem 2

Godels 2nd theorem

Godels second theorem ends in paradox– impredicative

The theorem in a rephrasing reads

http://en.wikipedia.org/wiki/G%C3%B6del%27s_incompleteness_theorems#Proof_sketch_for_the_second_theorem

"The following rephrasing of the second theorem is even more unsettling to the foundations of mathematics: If an axiomatic system can be proven to be consistent and complete from within itself, then it is inconsistent."

or again

https://en.wikipedia.org/wiki/G%C3%B6del%27s_incompleteness_theorems

"The second incompleteness theorem, an extension of the first, shows that the system cannot demonstrate its own consistency."

But here is a contradiction Gödel must prove that a system cannot be proven to be consistent based upon the premise that the logic he uses must be consistent . If the logic he uses is not consistent then he cannot make a proof that is consistent. So he must assume that his logic is consistent so he can make a proof of the impossibility of proving a system to be consistent. But if his proof is true then he has proved that the logic he uses to make the proof must be consistent, but his proof proves that this cannot be done

note if Godels system is inconsistent then it can demonstrate its consistency and inconsistency but Godels theorem does not say that

it says "...the system cannot demonstrate its own consistency"

thus as said above

"But here is a contradiction Godel must prove that a system c a n n o t b e proven to be consistent based upon the premise that the logic he uses must be consistent"

But if his proof is true then he has proved that the logic he uses to make the proof must be consistent, but his proof proves that this cannot be done

so how do we account for this lack of intelligence of mathematicians

well

they are just biological machines

that just repeat uncritically without any analysis what they have received by sitting in their education classes plugged in to their data up dates -just like any computer which get data updates

then they just repeat that data

so

when confronted with data that contradicts their data they just repeat the data already in their data base

as

they dont have the intelligence to alter the data in their data base -and come up with NEW ideas

Magister colin leslie dean the only modern Renaissance man with 9 degrees including 4 masters: B,Sc, BA, B.Litt(Hons), MA, B.Litt(Hons), MA, MA (Psychoanalytic studies), Master of Psychoanalytic studies, Grad Cert (Literary studies)

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"[Deans] philosophy is the sickest, most paralyzing and most destructive thing that has ever originated from the brain of man."

"[Dean] lay waste to everything in its path... [It is] a systematic work of destruction and demoralization... In the end it became nothing but an act of sacrilege.